

Supporting the Fight,  
Improving the Force,  
Building the Future

# **2004 Acquisition Senior Leaders' Conference**

**August 9-12, 2004, Louisville and Fort Knox, Kentucky**





# **Concept and Design of the AAC ILE Solution**

Lead – Major Andrea Williams  
Assist – Mr. Joe East

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# Agenda

**Welcome** - Introductions

**Admin Remarks** - Lunch will be a buffet provided in the Regency Ballroom.

**Roles and Responsibilities** - note takers, assists, facilitators, and Change Leadership Team (CLT) representatives.

**Rules of Engagement** - Consensus is the name of the game.

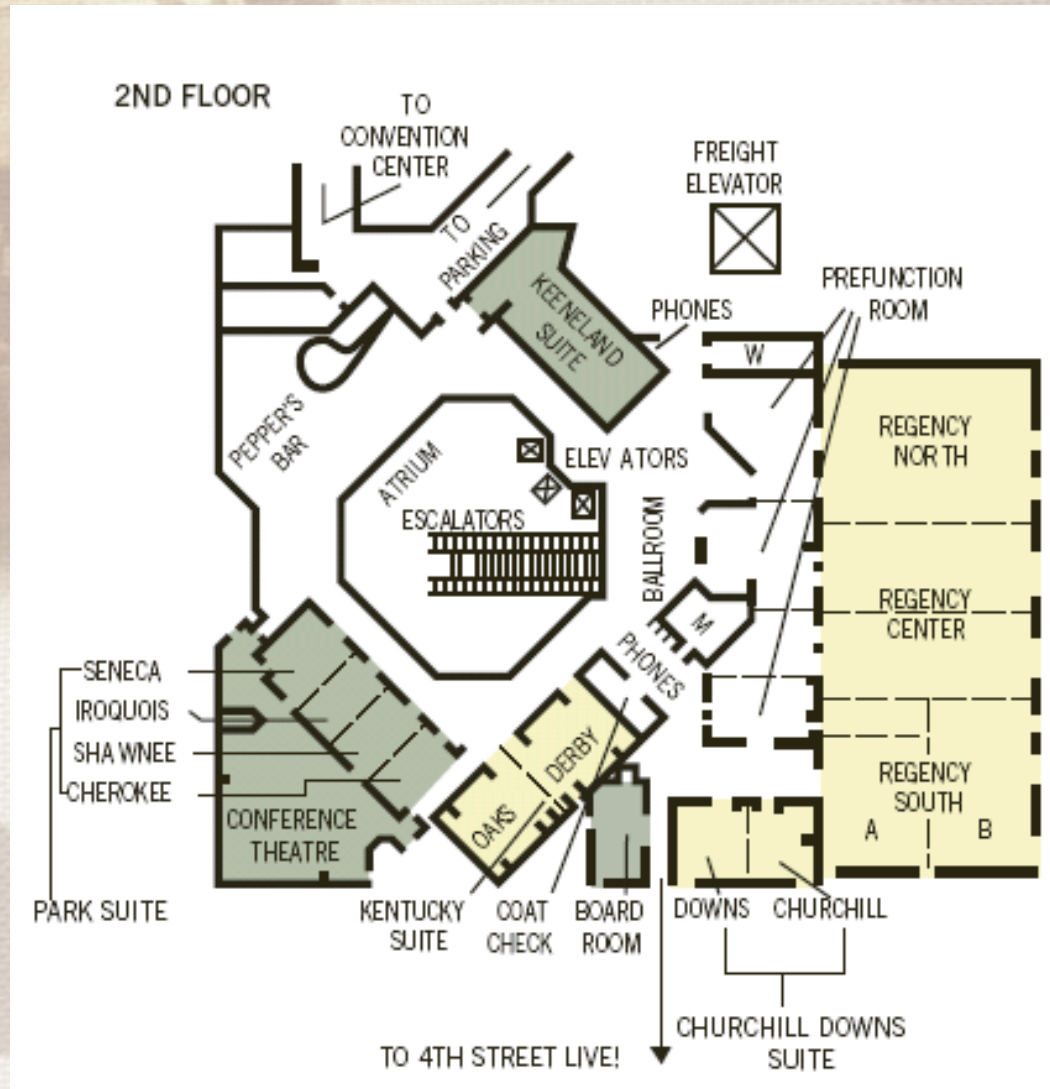
**Review of the Initiative** - Campaign Plan, background/history, concept and action plans, progress to date, suggested topics, open discussion, summary of group input, and hand-off to CLT representative.

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# Restrooms



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## **Why are the workshops important?**

The workshops are a mechanism for feedback on transformation. This is an opportunity for impact on the directions of the project.

## **What is our challenge?**

To produce output. We will be using quad charts to help us capture group issues, recommendations, strategy/resource plan, and a timeline/deliverables.



## **Where will our information go from here?**

Our output is given to the CLT who will consolidate and provide the MILDEP recommendations to continue on planned or recommended azimuth adjustments.

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# Roles and Responsibilities



**Note Takers:** Are to capture the notes of the workshop, especially, ideas, questions, and answers. There will easel pads that at the end of the workshop the note taker can write out in the order in which the workshop decides.

**Assists:** Are the assists to the initiative/workshop leads both at the conference and outside the conference. The assist is the official back-up to the lead.

**Facilitators:** Are the initiative/workshop leads who are responsible for facilitating the community workshop at the Acquisition Senior Leaders' Conference.

**Change Leadership Team workshop Representative:** Is to attend the workshop at the conference as the representative from his/her team. They are to provide comments as necessary and assist the facilitating if needed.

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# Rules of Engagement



**All voices will be heard.** Everyone is encouraged and asked to participate.

**This is a non-attribution workshop.**

**We agree that we can disagree, and agree to come to a consensus.** Consensus is the name of the game.

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# Review of the Initiative



**Campaign Plan** - Design ILE follow-on course to include a standardized block of intermediate technical knowledge, AAC leadership skills, and AAC doctrinal studies.

**Goal** - Pilot 4<sup>th</sup> Qtr 05, for full up execution along with the Army's Core ILE end of 4<sup>th</sup> Qtr 05 for the 05/06 school year (as the ILE roll-out schedule currently stands.)

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# Review of the Initiative



**Background/History** - The decision to restrict Acquisition Officers as well other functional areas from attending the Advanced Operational Warfighters' Course (AOWC), at Fort Leavenworth, created a need for the AAC to provide intermediate training for all Acquisition professionals.

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# Review of the Initiative



**Concept and Action Plans** - The Army ILE has two phases:

Phase I – Core ILE is common across the Army, and  
Phase II – functional area specific follow-on training.

The AAC is developing an AAC ILE compliment course to standardize AAC intermediate level education that will include: multifunctional level two education mandated by DAWIA-Title 10 sections 1723 and 1735 “...educational, training, and experience requirements...” and critical leadership education for the AAC officer.

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# Review of the Initiative



**Concept and Action Plans Continued** - ILE Phase II will be approximately 12 weeks long and will be taken in a TDY status. The AAC plans on offering the course at specific locations offering the Army "Core" ILE in order to save on TDY costs.

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# Review of the Initiative



**Progress to Date** - POM wedges for a total of nine instructors (5 Military and 4 Civilian), and were submitted to G-3 for consideration within the TTPEG. There have been no decisions to date.

We are recommending that the military be senior Majors, or LTC's awaiting command or a noncompetitive assignment in the location that the course will be taught, preferably Fort Belvoir. The civilian instructors would be in the grade of GS-13.

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# Review of the Initiative



## **Suggested Discussion Topics -**

*Describe a sample curriculum for the ILE course -  
What does an acquisition professional at this level  
need in  
order to be successful*

*Should the the course be a prerequisite for PMT 352  
A&B, PMT 401 and 402, or are these four courses  
the core for ILE*

## **Open Discussion -**

**See quad - 2004 Acquisition Senior Leaders' Conference**

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# Review of the Initiative

## **Suggested Discussion Topics Continued -**

*What about the time length? Are 12 weeks enough or is long?*

*Should we introduce a quasi training with industry block (Similar to the PMI training with Lockheed Martin)?*

## **Open Discussion -**

**See quad -**

# Review of the Initiative

## **Suggested Discussion Topics Continued -**

*How can we make this course a practical hands on opportunity that increases the desire to attend the course?*

*What is the bridge between AABC and ILE - I s it a continuation or is it a stand alone course with it's own set of goals?*

## **Open Discussion -**

**See quad -**

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**Issues:**

**Recommendations:**

**Strategy/Resource Plan:**

**Timeline/Deliverables:**

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# Review of the Initiative

## **Summary and Review of Workshop -**

*Final Discussion points*

*Concerns*

*Priorities*

*Summation*

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# Questions?

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